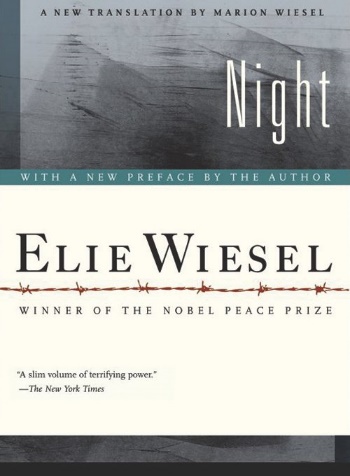
**Team Demographic Group Research Report**

*Academic exploration of a demographic group in the contemporary U.S.*

**Context:** Elie Wiesel’s *Night* provides a first-hand account to the horrors that can spawn when a deliberately voiced, harmful narrative is focused on a specific demographic group in society. Although Nazi Germany and Europe’s treatment of Jewish citizens during the 20th century is an extreme example, unforeseen negative effects are likely to occur when any group is unfairly targeted and portrayed. In order to push back against unfair treatments targeting any specific demographic group, it is critical to understand the group as much as possible, including exploring how the historical background of the group relates to contemporary society.

**Objective:** In teams, we will compose a collaboratively written research report. This report will provide an in-depth exploration of your selected demographic group’s historical and contemporary situation in American society. To achieve this, your team will construct a research report consisting of the following subsections:

* Historical experience in the U.S.
* Experience in society today (within the last 5-10 years)
* Portrayals in U.S. media (news, entertainment, literature, social media, etc.)
* Impacts of media portrayals
* Representation in state and federal legal systems
* Efforts to improve standing in society (by those within and beyond the group)
* \*\*If you feel an additional or different section should be included, please suggest it via e-mail or 1-on-1 conversation

**Possible Topics:** To successfully complete this research report, and the subsequent multi-media presentation, groups must choose a specific demographic group to explore. For our purposes here, any demographic groups may be focused on, with the exception of teenagers and Jewish-Americans, as we have discussed these topics together as a class.

Group selections can be based on a variety of factors, such as culture, ethnicity, gender, sexual-orientation, physical ability, economic status, education level, etc. However, because there is a large range of potential subjects, multiple teams will not be permitted to research the same demographic group within the same English class. Each team should research a unique demographic group that no other teams are researching.

**Guidelines:** While each team’s research report will vary widely in topics, every research report should adhere to the following guidelines:

* Report subsections should include information from no fewer than 3 relevant, credible sources (at least two of which should be academic and peer-reviewed)

“In the afternoon, they made us line up. Three prisoners brought a table and some medical instruments. We were told to roll up our left sleeves and file past the table. The three "veteran" prisoners, needles in hand, tattooed numbers on our left arms. I became A-7713. From then on, I had no other name.”

* Report subsections should be clearly labeled and separate from other sections. Teams may choose to use sub-headers as needed, though are not required to
* Reports should all be formatted using proper MLA or APA citation methods for in-text citations as well as reference pages
* Reports should include a logical, well-executed organizational structure
* Reports should include an original title and subtitle (see top of this sheet for an example)

**Team Collaboration:** In order to produce a successful research report, teams should focus on the collaborative process. This includes properly delegating sections to different team members; assisting in the search of sources and information; democratically making editing, formatting, and organizational decisions; and ensuring deadlines and requirements are properly met.

In order to ensure the collaborative process is going well, teams will engage in the following activities:

* *Team Meetings*: structured team discussions with approved agendas and submitted minutes
* *Meetings with the Boss:* routine meetings with Macomber to discuss team progress and results
* *Meeting Outside Consultants*: 1-2 sessions with an NHS volunteer to get feedback and input on major projects
* *Team Evaluations*: private reflections on team progress and performance

**Annotated Bibliography:** As a part of the process of creating the team research report, teams will also submit an annotated bibliography detailing the specifics of the team’s resources, summarizing the sources’ content, and explaining the specific ways sources were incorporated into the report. Like the research report, Annotated Bibliographies will be co-developed as a team. Additional details and instruction will be provided for this.

**Scoring:** For this research report, your group will receive a shared summative grade (80% category).

**Deadlines:**

* Annotated Bibliography – Wednesday, March 25, 2020 @ End of class
* Research Report – Friday, March 27, 2020 @ End of class

**Important Note:** While we will have a large amount of time to work in class, successful completion of this research report, will likely involve meeting and working cooperatively outside of class as well, such as with meetings with outside consultants. Please be prepared to best support your team.

**Additional Notes:**